

## **PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE**

Package / Course Title: Certificate III in Aged Care Work - CHC30302

Provide personal care - CHCAC2C  
(Elective Unit)

Target groups Workers in this occupational group work in the community and/or residential facilities under direct or regular supervision within clearly defined organisational guidelines and service plans. These workers carry out activities related to the maintenance of an individual's personal care and/or other activities of living. These workers report directly to a supervisor and are not responsible for other workers.  
Workers at this level are required to have an understanding of Indigenous culture and history and to work with local communities in the provision of services.

### **TRAINING DELIVERY**

| <b>Strategies</b>                | <b>Performance Indicators</b>  | <b>Resources</b>   |
|----------------------------------|--|--|
| Case study                       | Develop an understanding of the various changes associated with disability and/or impairment.  | Appropriate case study scenarios   |
| Role-play                        | Develop the ability to identify changes in the personal care needs of a disabled person and the ability to report these appropriately. | Access to learner resource manual  |
|                                  | Develop skills in providing support for a disabled person in ensuring their personal care needs are met.                               |  |
| Work placement and/or simulation | Develop all of the above under the range of working conditions normally encountered.   | Access to appropriate workplace or simulation of realistic workplace setting.<br>Access to resources and equipment normally used in the workplace. |
|                                  |  |  |

### **ASSESSMENT**

| <b>Strategies</b>   | <b>Performance Indicators</b>  | <b>Resources</b>  |
|---|--|---|
| Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions | Demonstrate ability to support or assist the disabled person to meet their personal care needs, including the performance of practical care tasks. | Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting. |
| Questioning   | Demonstrate ability to identify changes in a disabled person's personal care needs and the skills to make appropriate report on such changes.      |   |
| Practical exercise  | Demonstrate understanding of the changes associated with disability/impairment and the   |   |

---

**PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE**

|  |  |  |
|--|--|--|
|  | impact of those changes on a disabled persons personal care needs. |  |
|  |  |  |

List any special requirements / issues / amendments for any particular target group.