

PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title: Certificate III in Children's Services - CHC30402

Care for children - CHCCN2C
(Core Unit)

Target groups This unit describes the skills required by anyone working with children to ensure that their physical and emotional well being is maintained and their self-sufficiency nurtured. Workers may be under direct supervision or working autonomously.
Workers will develop an understanding of the needs of children in relation to physical and emotional development and the stages of development of children from 0-5 years old.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Case study	Develop a clear understanding of the age appropriate development of children in response to physical, emotional and self sufficiency development.	Appropriate case study scenarios
Written/oral	Develop the ability to provide a safe secure environment which fosters individual differences	Access to learner resource manual
Role play	Develop skills in providing an environment that promotes hygiene in the workplace for workers and children accessing the environment. For example food handling, hand washing children's daily routines.	
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

ASSESSMENT

Strategies	Performance Indicators	Resources
Oral/written	Demonstrate ability to support the development of children that fosters their physical and emotional development and promote individuality.	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.
Questioning	Demonstrate ability to create opportunities for children to develop their understanding of physical and emotional care	
Observation in the workplace or in a simulated workplace and	Demonstrate skills in responding to children's needs that is appropriate for the age of children. eg. Providing food and drink, rest and time for	

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under the normal range of workplace conditions	learning.	
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List any special requirements / issues / amendments for any particular target group.
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