

PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title: Certificate III in Children's Services - CHC30402

Interact effectively with children – CHCIC1C

(Core Unit)

Target groups This unit describes the communication skills required by anyone working with children to ensure they can develop and maintain effective relationships and promote positive behaviour in the childcare environment. Workers may be under direct supervision or working autonomously. Workers at this level will demonstrate ability to respond to children's behaviour through positive interactions on an ongoing basis. While respecting differences and interests that support learning.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Case study	Develop skills to guide children's behaviour through appropriate limits, modelling, repetition and positive behaviour and guidance strategies.	Appropriate case study scenarios
Role-play	Develop the ability to communicate with children both verbal and non verbal whilst valuing individuality and differences	Access to learner resource manual
Case study	Develop knowledge of the stages of development and expectations of children's behaviour according to age.	
	Develop the ability to respond to challenging behaviour using positive guidance.	
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

ASSESSMENT

Strategies	Performance Indicators	Resources
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	Demonstrate ability to communicate in a variety ways in which is appropriate for children's age and behaviour which promotes children's learning and respects individuality and needs.	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.
Practical exercise	Demonstrate knowledge of positive behaviour and guidance strategies to respond to children's behaviour appropriately	
Questioning	Demonstrate understanding of children's stages	

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	of development and how it affects children's behaviour.	

List any special requirements / issues / amendments for any particular target group.