

PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title: Certificate III in Children's Services - CHC30402

Deliver services/activities to stimulate children's development and enhance their leisure – CHCPR1C
(Core Unit)

Target groups This unit relates to conducting a range of activities that assist in enhancing children's developmental and leisure experiences. Work will be undertaken under direct supervision and will be in accordance with appropriate health and safety requirements and programs plans.
Workers at this level will assist in the development of a age appropriate program providing experiences that stimulate children's learning which work effectively to guide children's play.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Case study	Develop an understanding of the types of play and leisure, stages of play and the importance of guiding individual learning.	Appropriate case study scenarios
Written	Develop the knowledge to adjust the environment to ensure that the program is developing children's strengths and interests and stimulating their learning	Access to learner resource manual
Role play	Develop skills to include all children in the program regardless of race, gender or ability. And consideration of child safety and health is used when selecting experiences.	
Portfolio	Develop the ability to create workplace portfolio gathering information of resources related to activities and experiences for children's learning	
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

ASSESSMENT

Strategies	Performance Indicators	Resources
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	Demonstrate ability to implement program planning to encourage children's strengths, interests and individuality that is age appropriate	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.
Questioning	Demonstrate ability to actively guide and	

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	encourage children to participate in the experiences to foster development.	
Oral/written	Demonstrate understanding of play and leisure and the stages of play and how it impacts on the learning environment in relation to children's age, gender, race, abilities, and interests.	

List any special requirements / issues / amendments for any particular target group.