

PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title:	Certificate III in Children's Services - CHC30402
	Develop an understanding of children's interests and developmental needs – CHCPR3C (Core Unit)
Target groups	This unit describes the knowledge and skills that the worker requires to gather, observe and interpret information in a variety of forms which can be used to contribute to the program planning. Workers at this level are required to be able to gather information, observe and interpret children's behaviour and contribute to the development of a developmentally appropriate programs within the program.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Case study	Develop knowledge on the correct procedures for observing and interpreting children's play and behaviour to provide a developmentally appropriate program.	Appropriate case study scenarios
Role-play	Develop understanding of relevant child development stage to use observations to promote children's learning	Access to learner resource manual
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.
Portfolio	Develop an understanding of gathering information for developing program plans.	

ASSESSMENT

Strategies	Performance Indicators	Resources
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	Demonstrate ability to observe and interpret children's behaviour which can contribute to the program planning in the workplace	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.
Questioning	Demonstrate knowledge of a variety of recording tools to gather information of children.	
Portfolio	Demonstrate ability to gather a variety of different program planning strategies.	Variety of program plans

List any special requirements / issues / amendments for any particular target group.