

PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title:	Certificate III in Children's Services - CHC30402
	Work effectively with families in caring for the child – CHCRF1C (Elective Unit)
Target groups	This unit describes the skills required by anyone working with children to ensure they develop relationships with families within the child care setting. Workers at this level will work with families to provide a positive, welcoming environment for children and their families. Using communication skills to involve family in the child care program.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Case study	Develop the ability to foster relationships with families which enables the needs of the child to be met.	Appropriate case study scenarios Small print learners manual
Role-play	Develop the ability to communicate issues, information about children with families and show a genuine interest in their children in care.	Access to learner resource manual
	Develop the ability to work effectively with families, respecting each families individual needs within the child care setting.	
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

ASSESSMENT

Strategies	Performance Indicators	Resources
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	Demonstrate ability to support families within the child care setting and ensure they are kept informed about their child through a variety of communicating styles.	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.
Questioning	Demonstrate ability to support individual differences in families and show respect to family beliefs and cultures.	Small print learners manual
	Demonstrate understanding of the importance of building relationships within the family unit to support the child's learning.	

List any special requirements / issues / amendments for any particular target group.
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