
PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE

Package / Course Title: Certificate III in Disability Work - CHC30302

Orientation to disability work - CHCDIS1C

(Core Unit)

Target groups Workers in this occupational group work in the community and/or residential facilities under direct or regular supervision within clearly defined organisational guidelines and service plans. These workers carry out activities related to the maintenance of an individual's personal care and/or other activities of living. These workers report directly to a supervisor and are not responsible for other workers.
Workers at this level are required to have an understanding of Indigenous culture and history and to work with local communities in the provision of services.

TRAINING DELIVERY

Strategies	Performance Indicators	Resources
Discussion of roles and responsibilities in disability care.	Develop understanding of key issues facing people with disabilities and their carers, the context and application of policy and legislative requirements in quality service delivery for people with disabilities. Includes understanding the differences that specific disabilities may have on clients and application of access and equity principles.	Access to documentation of policy and legislative requirements. Access to learner resource manual.
Role-play	Develop the capacity to provide support for the rights, interests and needs of people with disabilities by understanding strategies that can assist the exercise of their rights and independence, being aware of the impact of own attitudes, complying with legal responsibilities, duty of care and reporting situations of potential health or safety risk.	Access to appropriate report forms and documentation of requirements
Case study	Develop ability to identify uncharacteristic or inappropriate behaviour and implement appropriate response to situations of risk to people with disabilities.	Appropriate case study scenarios
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

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ASSESSMENT

Strategies	Performance Indicators	Resources
Project work	Demonstrate understanding of key issues facing people with disabilities and their carers including existing stereotypes and the ability to apply policy and legislative requirements in quality service delivery.	Access to documentation of policy and legislative requirements.
Case study	Demonstrating an understanding of the rights interests, needs and responsibilities of people with disabilities and skills in implementing strategies that can assist the exercise of their rights and independence. Awareness of the impact of own attitudes on working with people with disabilities is demonstrated.	Appropriate case study scenarios
	Demonstrate the ability to identify uncharacteristic or inappropriate behaviour and implement appropriate response to situations of risk or potential risk to people with disabilities.	
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	All elements.	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting.

List any special requirements / issues / amendments for any particular target group.