

## **PACKAGE / COURSE LEARNING & ASSESSMENT STRATEGIES GUIDE**

Package / Course Title: Certificate III in Disability Work - CHC30302

Contribute to positive learning - CHCDIS5C

(Core Unit)

**Target groups** Workers in this occupational group work in the community and/or residential facilities under direct or regular supervision within clearly defined organisational guidelines and service plans. These workers carry out activities related to the maintenance of an individual's personal care and/or other activities of living. These workers report directly to a supervisor and are not responsible for other workers.  
Workers at this level are required to have an understanding of Indigenous culture and history and to work with local communities in the provision of services.

### **TRAINING DELIVERY**

<b>Strategies</b>	<b>Performance Indicators</b>	<b>Resources</b>
Discussion of roles and responsibilities	Develop the ability to assess and recognise the educational needs of the person with the disability and engage the individual in identifying their learning goals according to own work role and responsibilities	
Practical exercise	Develop skills in identifying learning opportunities, accessing and utilising resources to facilitate the learning process, documenting of learning objectives and provision of feedback to the person with the disability and/or their advocate/s regarding progress.	
Case study	Develop ability to utilise situations as possible informal learning opportunities, provide constructive advice and feedback, encouraging initiative in a learning situation.	Appropriate case study scenarios
Work placement and/or simulation	Develop all of the above under the range of working conditions normally encountered.	Access to appropriate workplace or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.

### **ASSESSMENT**

<b>Strategies</b>	<b>Performance Indicators</b>	<b>Resources</b>
Project work	Demonstrate the ability to assess and determine the educational needs of the person with the disability and engage the individual in identifying their learning goals in accord with organisational policies and protocols.	

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Practical exercise	Demonstrate skills in identifying learning opportunities, accessing and utilising resources to implement and monitor skills development strategies as well as liaising and reporting to relevant personnel.	
	Develop ability to utilise situations as possible informal learning opportunities, provide constructive advice and feedback to the person with the disability and/or their advocate/s regarding progress, encouraging initiative in a learning situation.	
Observation in the workplace or in a simulated workplace and under the normal range of workplace conditions	All elements.	Access to appropriate workplace where assessment can take place or simulation of realistic workplace setting. Access to resources and equipment normally used in the workplace.
List any special requirements / issues / amendments for any particular target group.		