



TAE40110 Certificate IV in Training and Assessment

COURSE INFORMATION

Description

This qualification is an industry endorsed credential for people who are currently working in, or who are seeking employment in the Vocational Education & Training sector as a Trainer/Assessor, Trainer or Assessor. The credential will be useful to people engaged in workplace training and assessment activities in an appropriate work role. This is a practical qualification and assessment tasks focus on a person's work.

Nominal duration Twelve Weeks (Saturdays – 9.30am – 4.30pm)
Twenty-three Weeks (Thursday – 6.00pm – 10.00pm)

Accreditation

This qualification is taken from the Training and Assessment Training Package and is placed at level 4 on the Australian Qualifications Framework (AQF).

Eligibility/entry requirements

There are no pre-requisites to this course as the qualification is suitable to those wishing to enter or who are already within the VET sector. Assessment tasks focused on achieving competency in the two major fields contained within the certificate course and to ensure that learners will be employable across a range of work situations. Learners not working in VET will benefit from the discussion and input from those already working in an appropriate role in industry.

In circumstances where it is considered that a learner's language and/or literacy skills may not be at the required level, the language and literacy indicator designed for this qualification will be used to determine whether a learner needs assistance.

Delivery mode

The program will be delivered through classroom activities to simulate the working environment. There will be a combination of activity from the workplace where participants are in current or recent employment in the industry. The simulated delivery will include case studies and discussion together with learning activities and tutorials. Learning is supported by independent research and a range of practical activities.

Program content

The training program covers 10 units of competency taken from the Training Package. There are 7 core units and 3 units may be chosen from a bank of electives. The elective units have been selected to form our course, however, learners may choose alternate electives which suit their work role. Some units may have pre/co-requisites. Appropriate pre-requisite units will be delivered prior to training in the nominated unit and co-requisite units may be delivered at the same time as the nominated unit.

Assessment

A range of assessment strategies is employed for this training program and the choice of strategy is dependent on the nature of the unit of competency. Strategies include demonstrations, observation, projects, presentations, knowledge tests, reports and interviews.

Recognition of prior learning

Students are able to apply for recognition of prior learning for individual units of competency. This will be determined prior to enrollment.

Credit transfer

Units from this qualification that are also contained in other qualifications recognised under the AQF will be recognised for credit transfer purposes.

Entry/exit points

A student may exit from this qualification at any time with a Statement of Attainment for any units of competency completed successfully up to that point.

Resources

Students are required to purchase course manuals and are also issued with additional learning materials and handouts relevant to each unit.

Career pathways

This qualification can lead to a Diploma in Training and Assessment and also toward RPL for several under-graduate courses in education.

Packaging Rules

- 7 Core Units
- 3 Elective Units

UNIT OF COMPETENCY	NAME	NOMINAL HOURS
TAEDS401A	Design and develop learning programs	50
TAEDS402A	Use training packages and accredited courses to meet client needs	25
TAEDL401A	Plan, organise and deliver group-based learning	30
TAEDL402A	Plan, organise and facilitate learning in the workplace	25
TAEAS401A	Plan assessment activities and processes	20
TAEAS402A	Assess competence	15
TAEAS403A	Participate in assessment validation	20
TOTAL CORE		185

TAEDL301A	Provide work skill instruction	40
TAELN401A	Address language, literacy and numeracy skills	30
TAEDL501A	Facilitate e-learning	30
TOTAL ELECTIVE		100

TOTAL		285
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